Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Elementary School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Required Courses:** **Extended Learning Program/Resources:**

Language Arts 1.0 Credit **(Teacher Signature Required)**

7th Grade Math 1.0 Credit ELP LA \_\_\_\_\_\_\_\_\_\_\_\_\_ Resources LA \_\_\_\_\_\_\_\_\_\_\_\_\_

Integrated Science 7 1.0 Credit ELP Math \_\_\_\_\_\_\_\_\_\_\_ Resources Math\_\_\_\_\_\_\_\_\_\_\_\_\_

CCA 0.5 Credit ELP Science\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Utah Studies 0.5 Credit

P.E 0.5 Credit

**Electives: (Choose 2.5 credits)**

**Mixed Choir 0.5 Credit**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, and aesthetic awareness.

**Art 1 0.5 Credit**

This course is designed to provide a foundation in artistic concepts through traditional, two-dimensional art media. Projects vary and may include drawing, painting, and printmaking. Grading is based more on effort and attention to detail rather than outright artistic ability. All abilities are welcome.

**Multicultural Crafts 0.5 Credit**

This course is designed for students who enjoy creating three-dimensional art forms, which reflect cultures from around the world. Projects vary and may include stained glass mosaics, ceramic sculpture, paper kites, watercolor painting, and paper Mache masks.

\*It is recommended that students take Art I before Multi-Cultural Art.

**Creative Coding 0.5 Credit**

This course is a computer science course that engages students in interesting, collaborative learning activities to ensure that students are learning concepts vital to the deep and broad field of computer science. This course is primarily an introductory programming course. Learning activities are grounded in an array of standards from the strands of Computational Thinking, Collaboration, Computing Practice and Programming, Computer and Communication Devices, and Community, Global, and Ethical Impacts.

**Dance 1A 0.5 Credit**

This is a beginning level dance course which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. Students in this course have the opportunity to perform in an assembly. No prerequisite needed.

**Drama 0.5 Credit**

This is an entry-level course that introduces two basic goals in theatre education: finding meaning in works of theatre arts through the study and appreciation of theatre as an art form and constructing meaning in works of theatre techniques in the creation of that theatre art. No prerequisite needed.

**Band 1 1.0 Credit**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind, brass, or percussion instrument. Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. No prerequisite needed.

**Orchestra 1 1.0 Credit**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Study includes the care and cultivation of beautiful tones, the ability to read and write music fluently, technical skill, team spirit, and responsible rehearsal habits.

**Spanish for Native Speakers 1.0 Credit**

The course is designed for students who speak Spanish as their first language, but wish to improve their literacy skills in Spanish. It is the first of a three-year program culminating in AP/IB Spanish. This first year course will introduce the students to grammar with an emphasis on reading, writing, and vocabulary skills. Teacher recommendation and/or a placement test is required.

**Dual Language Immersion 1.0 Credit**

This class is for students continuing in the State Spanish dual immersion program that they began in elementary school. The course includes goals in communication, cultural understanding, connecting Spanish with other disciplines, language and cultural comparisons, and community building. For dual immersion students only.

**Latino’s in Action 1.0 Credit**

**Alternative Classes:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The purpose of LIA is for Latino youth to increase academic excellence, to build leadership skills, and to serve in their communities. The rigorous curriculum prepares students for college and career and builds community and cultural pride. There are three components of the LIA program: service, academics, and planning social events.  Students choose which committee they want to provide leadership for but participate in all activities.  Students learn how to write formal emails and how to plan and prepare for different events.

\*Application is Required

**Support Classes** (Teacher Signature Required)

ELD 1.0 Credit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading 1.0 Credit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Alternative Electives:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_