Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Required Courses:** **Extended Learning Program/Resources:**

Language Arts 1.0 Credit **(Teacher Signature Required)**

8th Grade Math 1.0 Credit ELP LA \_\_\_\_\_\_\_\_\_\_\_\_\_ Resources LA \_\_\_\_\_\_\_\_\_\_\_\_\_

Integrated Science 8 1.0 Credit ELP Math \_\_\_\_\_\_\_\_\_\_\_ Resources Math\_\_\_\_\_\_\_\_\_\_\_\_\_

U.S History 1.0 Credit ELP Science\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Health 0.5 Credit ELP U.S History \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

P.E 0.5 Credit

**Electives: (Choose 2 credits)**

**Mixed Choir I 0.5 Credit**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, and aesthetic awareness.

**Mixed Choir II 1.0 Credit**

Students develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic sensitivity, and the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits.

**\*Prerequisite Choir I**

**Art I 0.5 Credit**

This course is designed to provide a foundation in artistic concepts through traditional, two-dimensional art media. Projects vary and may include drawing, painting, and printmaking. Grading is based more on effort and attention to detail rather than outright artistic ability. All abilities are welcome.

**Art II 0.5 Credit**

Students explore the elements and principles of art. Projects vary and may include calligraphy, leather-bound journal construction, acrylic painting, using clay on the potter’s wheel, and a weekly still-life homework assignment.

**\*Prerequisite Art I**

**Multicultural Crafts 0.5 Credit**

This course is designed for students who enjoy creating three-dimensional art forms, which reflect cultures from around the world. Projects vary and may include stained glass mosaics, ceramic sculpture, paper kites, watercolor painting, and paper Mache masks.

**Creative Coding 0.5 Credit**

This course is a computer science course that engages students in interesting, collaborative learning activities to ensure that students are learning concepts vital to the deep and broad field of computer science. This course is primarily an introductory programming course.

**Dance 1A 0.5 Credit**

This is a beginning level dance course, which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. Students in this course have the opportunity to perform in an assembly. No prerequisite needed.

**Dance 1B 0.5 Credit**

This is a beginning level dance course, which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. Students in this course have the opportunity to perform in an assembly.

\*Prerequisite Dance IA

**Drama 0.5 Credit**

This entry-level course introduces theater. Students discover theater as an art form and a discipline as they learn improvisation, theater history, performance techniques, and audience etiquette. No prerequisite needed.

**Band 1& II 1.0 Credit**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind, brass, or percussion instrument. Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. No prerequisite needed.

**Orchestra 1 & II 1.0 Credit**

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Study includes the care and cultivation of beautiful tones, the ability to read and write music fluently, technical skill, team spirit, and responsible rehearsal habits.

**Spanish for Native Speakers 1.0 Credit**

The course is designed for students who speak Spanish as their first language, but wish to improve their literacy skills in Spanish. It is the first of a three-year program culminating in AP/IB Spanish. This first year course will introduce the students to grammar with an emphasis on reading, writing, and vocabulary skills. Teacher recommendation and/or a placement test is required.

**Dual Language Immersion 1.0 Credit**

This class is for students continuing in the State Spanish dual immersion program that they began in elementary school. The course includes goals in communication, cultural understanding, connecting Spanish with other disciplines, language and cultural comparisons, and community building. For dual immersion students only.

**Latino’s in Action 1.0 Credit**

**Alternative Classes:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The purpose of LIA is for Latino youth to increase academic excellence, to build leadership skills, and to serve in their communities. The rigorous curriculum prepares students for college and career and builds community and cultural pride. There are three components of the LIA program: service, academics, and planning social events.  Students choose which committee they want to provide leadership for but participate in all activities.  Students learn how to write formal emails and how to plan and prepare for different events.

**\*Application is required**

**Support Classes** (Teacher Signature Required)

ELD 1.0 Credit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading 1.0 Credit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Alternative Electives:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_