

Bryant Middle School

HOME OF THE BOBCATS



Class Offerings Catalog

2017-2018



PRINCIPAL'S NOTE

We are a community of students, teachers, parents, volunteers, and coordinators who believe the future of our society lies in the success of our children's education. All children learn and we believe each child must be treated with respect, compassion, and sensitivity. We are dedicated to providing the most relevant and effective learning experience possible. We empower students to take responsibility for their learning, personal growth and actions. We meet the needs of all students, recognize and celebrate our diversity, and enable all children to meet the challenges of tomorrow with confidence.

Bryant sets high academic standards that are data driven and ensure that every student demonstrates growth. Quality academic interventions programs are in place to address individual students' educational needs.

A handwritten signature in black ink, appearing to read 'E. Lopez'.

BRYANT YOUR NEIGHBORHOOD SCHOOL



Bryant's neighborhood Extended Learning Program (ELP) focuses on language arts, mathematics, science, and social studies. These courses are accelerated and hold students to high expectations with a rigorous curriculum. ELP language arts includes inquiry-based research projects, creative writing, exploration of essential questions, and universal elements connecting reading, writing, listening, and speaking. ELP mathematics includes extra depth and additional topics such as codes, number bases, number systems, and patterns for seventh grade and 3-D graphing and graph theory, fair division and apportionment, sets and voting theory for eighth grade. ELP science expands on the curriculum with a focus on depth of knowledge and hands-on learning. ELP social studies includes content covering Paleo-American society to the present day. The course also focuses on events leading up to the American Revolution and Civil War. This course is reading and writing intensive. Communication skills are developed through examining, analyzing, and discussing source documents to gain a better understanding of historic events.

Bryant's A.V.I.D. program (Advancement Via Individual Determination) provides a lifelong advantage for students who have a desire and determination to excel in their academic courses. This course teaches study skills, notetaking skills, and organizational skills for academic success in middle school.



Bryant's Dual Language Immersion Program is for students continuing in the State Spanish Dual Immersion program that they began in elementary school. The course focuses on communications, cultural understanding, connecting Spanish with other disciplines, language and cultural comparisons, and community building. Eight graders complete a capstone project.

BRYANT'S FOUR LEVELS OF FOCUS

1

TIER I AND DATA DRIVEN INSTRUCTION

- Instruction has been aligned with curriculum maps, pacing guides, district interim assessments, and new materials in language arts.
- All teachers are administering interim assessments at least 3 times per year to measure student growth.
- In addition, teachers will administer formative assessments to guide daily classroom instruction and weekly PLC discussions.
- Student achievement data is being used during PLCs to facilitate the development of teacher action plans and prioritize coaching support.

2

PROFESSIONAL LEARNING COMMUNITIES (PLCs)

- Weekly 60 minute PLCs are formally scheduled to ensure department and administration attendance.
- Coaches and administrators have developed a protocol for conducting PLC meetings and building teacher action plans.
- Professional development has been conducted by the district assessment department to build data analysis skills
- Coaches and administrators support teachers during PLCs to strengthen their data analysis skills and prepare sound teacher action plans.

3

POSITIVE BEHAVIOR INTERVENTION SCHOOL-WIDE

- All teachers implement PBIS strategies in their individual classroom as outlined in their disclosures.
- Teachers also use the Educator's Handbook to document student behavior and refer students to administration or the counseling department for additional support.
- The Educator's Handbook data is being used to track incidents, teacher implementation of the school wide discipline plan, and communication between administration, faculty, and parents.
- Data from Educators Handbook is shared and discussed in faculty meetings at least once per quarter. Administration observe behavior management in every class and give specific feedback to teachers.
- Coaches provide support with classroom management strategies.

4

FINE ARTS

- Bryant seeks to create an environment that nurtures innovation, creativity, student expression and reflection.
- This program is a powerful venue to showcase student voices and develop skills and talents.
- This year, with the support of the School Community Council, students have an abundance of opportunities to participate in our fine arts programs.

Language Arts – 1.0 credit required

Language Arts	1.0
E.L.P. Language Arts	1.0
Reading I/II	1.0

Mathematics – 1.0 credit required

Math Lab	1.0
Math	1.0
E.L.P. Math	1.0

Social Studies – 0.5 credits required

Utah Studies	0.5
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College and Career Awareness (CCA) – 1.0 credit required

C.T.E.	1.0
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Science – 1.0 credit required

Integrated Science	1.0
E.L.P. Integrated Science	1.0

Physical Education – 0.5 credit required

P.E.	0.5
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Fine Arts – 1.0 credit required

May be completed in 7th or 8th Grade

Art I	0.5
Dance I	0.5
Dance 1A	0.5
Drama	0.5
Band I	0.5
Band II	0.5
Orchestra I	0.5
Music Connections	0.5
Choir I	0.5

Total Credits Needed in Seventh Grade (7.0)



7th grade students must register for language arts, math, Utah Studies, science, college and career awareness (CCA), health, PE, and electives.

At least one fine arts elective must be selected. Many courses are open to both 7th and 8th grade students.

All students must register for seven (7) classes each semester.

A full- year class is worth 1 credit; a semester class is worth 0.5 credits.

Language Arts – 1.0 credit required

Language Arts	1.0
E.L.P. Language Arts	1.0
Reading I/II	1.0

Mathematics – 1.0 credit required

Math Lab	1.0
Math	1.0
E.L.P. Math	1.0

Social Studies – 1.0 credits required

U.S. History	1.0
E.L.P. U.S. History	1.0

Science – 1.0 credit required

Integrated Science II	1.0
E.L.P. Integrated Science	1.0

Health– 0.5 credit required

Health	0.5
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Physical Education – 0.5 credit required

P.E.	0.5
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Fine Arts – 1.0 credit required

Art I	0.5
Multicultural Arts	0.5
Dance 1A	0.5
Band I	0.5
Band II	0.5
Orchestra I	0.5
Choir I	0.5

Total Credits Needed in Eighth Grade (7.0)



8th grade students must register for language arts, math, history, science, health, and PE. A Fine Arts elective must be selected if the 1-credit hour requirement was not met in 7th grade.

Many courses are open to both 7th and 8th grade students.

All students must register for seven (7) classes each semester.

A full-year classes are worth 1 credit; a semester class is worth 0.5 credits.



Integrated Science - 7th Grade

Full Year

Seventh grade Integrated Science focuses on the theme of “cause and effect.” Physical, earth, and life science content are integrated in a curriculum with two primary goals, science and engineering. Science is a way of knowing, a process for gaining knowledge and understanding of the natural world. Engineering combines the fields of science, technology, and mathematics to provide solutions to real-world problems.

ELP Integrated Science - 7th Grade

Full Year

This course follows the same curriculum as previously listed for Integrated Science. It is accelerated and will have more stringent expectations.

Integrated Science- 8th Grade

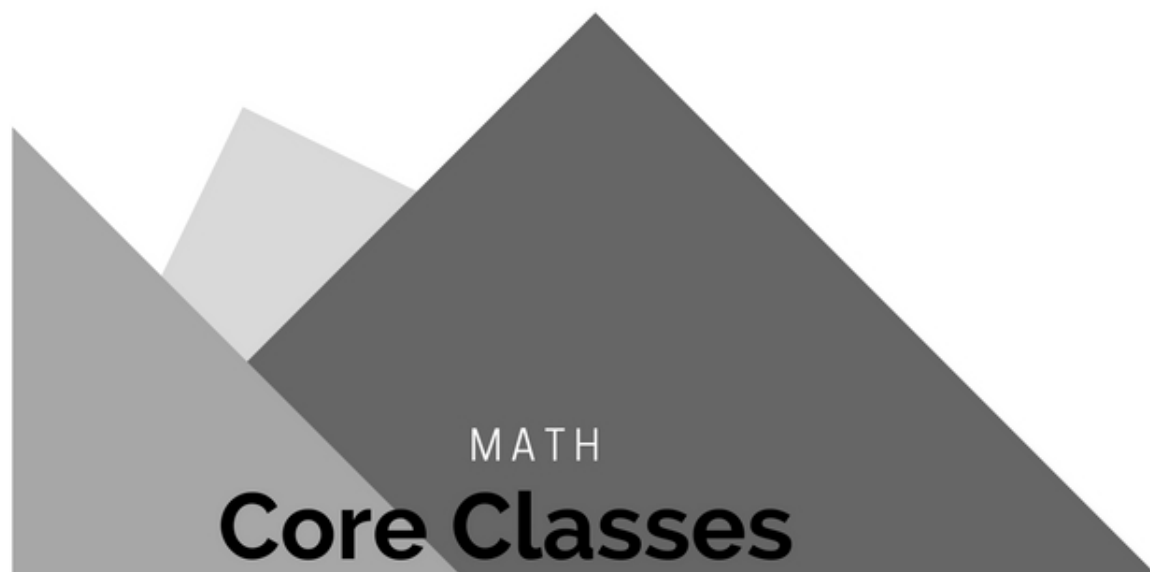
Full Year

Eighth grade Integrated Science focuses on the theme of “change and energy.” Physical, earth, and life science content are integrated in a curriculum with two primary goals, students will value and use science as a process of obtaining knowledge based on observable evidence, and students' curiosity will be sustained as they develop the abilities associated with scientific inquiry.

ELP Integrated Science - 8th Grade

Full Year

This course follows the same curriculum as previously listed for Integrated Science. It is accelerated and will have more stringent expectations.



Seventh Grade Mathematics

Full Year

Students will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.

Seventh Grade Math /ELP

Full Year

Students will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples. The Honors course includes extra depth and additional topics. All the Grade 7 Core Curriculum should be included in the Grade 7 Honors Curriculum! Additional topics include Codes, Number Bases, Number Systems and Patterns.

Eighth Grade Mathematics

Full Year

Students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Eighth Grade Math /ELP

Full Year

Students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. The honors course includes extra depth and additional topics. All the Grade 8 Core Curriculum should be included in the 8th Grade Honors Curriculum! Additional topics include: 3-D graphing and graph theory, fair division and apportionment, sets, and voting theory .



The Utah State Core is taught in all Language Arts classes.

Language Arts-7th Grade

Full Year

This course is required for all 7th grade students. At the seventh grade level, the Utah Core requires intensive formal instruction in reading comprehension strategies as well as comprehensive instruction in the writing process. The Core supports the development of listening and speaking skills needed for collaborative discussions, analysis of diverse media and formats.

ELP Language Arts- 7th Grade

Full Year

This course follows the same curriculum as above. The ELP Language Arts classes focus on themes which invite the student to explore extended learning opportunities through literature and theater. The course will include inquiry-based research projects, creative reading and writing units, exploration of essential questions, and universal elements connecting writing, speaking and performance projects. This class is accelerated and holds students to a high standard.

Language Arts-8th Grade

Full Year

This course is required for all 8th grade students. At the eighth grade level, the Utah Core requires intensive formal instruction in reading comprehension strategies as well as comprehensive instruction in the writing process. The Core supports the development of listening and speaking skills needed for collaborative discussions, analysis of diverse media and formats.

ELP Language Arts- 8th Grade

Full Year

The Utah State Core drives the curriculum. Reading comprehension through class novels is more challenging. Vocabulary continues to be emphasized. Writing instruction is more extensive. Inquiry is a major part of the ELP class. The ELP class is accelerated and the expectations are more stringent.

Reading I/II- 7th or 8th Grade

Full Year

This course is designed to provide instruction in reading skills (i.e.) decoding, vocabulary development, comprehension strategies, interpretation of text, etc. Students will be exposed to a variety of reading genres, will have opportunities to read frequently in and out of school, and will increase their reading fluency.

Students must apply to be in the course and/or be recommended by a teacher, counselor or administrator.

AVID- 7th & 8th Grade

Full Year

This course is an academic support class for students that have a desire and determination to excel in their academic courses. It teaches study skills, note-taking skills, and organizational skills for middle-school students .

Bryant educators have completed training with AVID and are using research-based strategies and curriculum to prepare students for success in high school and college—especially students traditionally underrepresented in higher education.

The AVID Organization annually provides more than 30,000 educators with training and methodologies that develop students’ critical thinking, literacy, and math skills across all content areas, in what we call school-wide AVID. Policymakers and educators consider AVID’s mission to be an essential strategy for closing the achievement gap, making college access and success available to all students.

Bryant AVID-trained tutors assist students with homework, fieldtrips, and are **an** invaluable resources and leaders for our students. They provide a window into college life and share their knowledge in many areas with these young adults.

AVID students are learning

- Teaches skills and behaviors for academic success.
- Provides intensive support with tutorials and strong student/teacher relationships.
- Creates a positive peer group for students.
- Develops a sense of hope for personal achievement gained through hard work and determination.



Utah Studies- 7th Grade

Half Year

This course helps students understand the relationship between Utah’s geography and its inhabitants, and the formative contributions of Native Americans, explorers, and Utah pioneers. The course will also investigate the relationship between government and the people of Utah, the diverse nature of Utah’s people and cultures, and the impact of contemporary issues on the land and the people of Utah.

U.S. History - 8th Grade

Full Year

This course emphasizes the major historic events of the 18th and 19th centuries. Some of the topics covered are exploration, colonization, the Revolutionary War, constitutional issues, nation building, westward movement, the Civil War, and Reconstruction.

ELP U.S. History - 8th Grade

Full Year

This course follows the same curriculum as above in addition to content covering Paleo-America to the present day. The course also focuses on events leading up to the American Revolution and Civil War. This course is reading and writing intensive. It focuses on communication skills developed through examining, analyzing, and discussing source documents for purposes of writing essays and gaining greater understanding of historical events.

The goal of Dual Language Immersion is to establish second language proficiency at a level where students can connect it to a professional career and contribute to the state's global economic workforce. Immersion programs are most effective when students remain in the program for a sustained period of time.

Spanish I- 7th or 8th Grade

Full Year

The beginning Spanish includes basic speaking and listening, grammar and syntax in the Spanish language, and an introduction to the cultures of Spanish speaking people.

Spanish II – 8th Grade

****Prerequisite Spanish I***

Full Year

Spanish II continues the development of listening and speaking, basic reading and writing skills, and continued study of the cultures of Spanish speaking people.

Spanish for Native Speakers 7th or 8th Grade

Full Year

The class is designed for students who speak Spanish as their first language, but wish to improve their literacy skills in Spanish. This first year course will introduce the students to grammar with an emphasis on reading, writing, and vocabulary skills. Teacher recommendation and/or a placement test is required.

Spanish 3 Dual Language Immersion Honors 7th grade

Full Year

This class is for students continuing in the State Spanish dual immersion program that they began in elementary school. The course includes goals in communication, cultural understanding, connecting Spanish with other disciplines, language and cultural comparisons, and community building. For dual immersion students only.

Spanish 4 Dual Language Immersion Honors 8th grade

Full Year

This class is for students continuing in the State Spanish dual immersion program that they began in elementary school. The course includes goals in communication, cultural understanding, connecting Spanish with other disciplines, language and cultural comparisons, and community building. In addition, students will complete an 8th grade capstone project. For dual immersion students only.





English Language Development I, II

Full Year

An intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the beginning levels of oral reading and writing in English. Students may have varying levels of academic proficiency in their primary languages.

English Language Development III & IV

Full Year

An intensive course of communicative and academic English instruction. The course is designed for students identified as English Language Learners (ELLs) at the intermediate levels of speaking, reading, and writing in English. Students may have varying levels of academic proficiency in their primary languages.

PE— 7th Grade

Full Year

Students develop basic skills and positive attitudes regarding life long physical activity and healthy lifestyles. The movement and fitness curriculum includes a sequence of experiences in a number of activities that challenge all ability levels.

PE— 8th Grade

Full Year

Students focuses on social interaction and skill development with progressive levels of difficulty. They develop basic skills and positive attitudes regarding life long physical activity and healthy lifestyles.

Health—8th Grade

Full Year

The purpose of health education is to provide opportunities for students to develop knowledge, skills, and attitudes necessary for practicing lifelong health-enhancing behaviors. This course of study includes such topics as disease prevention, first aid, risk reducing behaviors, and interpersonal skills to improve healthy relationships



College and Career Awareness (C.C.A.) - 7th Grade

Full Year

College and Career Awareness is a core requirement for seventh grade students. This exploratory class is designed in sequence to help students identify their interests, abilities and skills with appropriate developmental information related to careers, educational pathways and self-knowledge. Students are able to begin to make college and career goals for the futures, students participate in activity-centered lessons to utilize technology, develop foundational skills, and explore careers by expanding awareness.

Sequence 1: Family and Consumer Sciences

Students develop a understanding of the relationships between individuals, families, and communities. Students participate in activity-centered lessons to utilize technology, develop foundational skills in consumer economics, personal finance, and time management. Nutrition is a gateway for student to learn about healthy eating, physical activity, and food preparations skills.

Sequence 2: College and Career Awareness offers: Keyboarding (CCA STEM)

The mission of K-12 Keyboarding is for all Utah students to possess keyboarding competence by high school graduation. Students will use proper touch keyboarding techniques. Students will demonstrate a working knowledge of basic word processing functions and proofreading. Students will develop composing skills at the keyboard. Students will achieve a minimum of 40 words per minute by the end of 8th grade.

Sequence 3: Math (CCA STEM)

Algebra is often identified as the gatekeeper to advanced mathematics and is key to college and career readiness. Think Through Math lessons integrate Gradual Release pedagogy to prepare students for academic independence. The system ensures that students have the mathematical understanding before releasing them to complete a task on their own. Think Through Math, students receive a concrete mathematical foundation to build the skills and knowledge necessary for success in algebra and beyond. Think Through Math focuses on the essential content in mathematics so that students who have had limited success with math are not overwhelmed. Instructional pathways are organized into a manageable sequence of rigorous lessons that help students build a solid foundation.



All middle school 7th and 8th grade students are required to take one credit of Fine Arts. After satisfying the one credit requirement, students may select additional fine arts courses to fulfill remaining elective credit needs or interests.

Art I - 7th or 8th Grade

Half Year

This course is designed to provide a foundation in artistic concepts through traditional, two-dimensional art media. With an emphasis on studio production, this course develops higher level thinking, problem solving skills, drawing skills, and art awareness. Projects vary and may include drawing, painting, and printmaking. There is a continuing emphasis on studio production and the application of the elements and principles of art are used to assist students in self-expression. Grading is based more on effort and attention to detail rather than outright artistic ability. All abilities are welcome.

Art II- 8th Grade

****Prerequisite Art I***

Half Year

Students explore the elements and principles of art while building upon the knowledge gained in their prerequisite Art I course. Perceiving, expressing, contextualizing, and making art are important elements within the curriculum. Projects vary and may include calligraphy, leather-bound journal construction, acrylic painting, using clay on the potter's wheel, and a weekly still-life homework assignment.

Multi-Cultural Art 8th Grade

Half Year

This course is designed for students who enjoy creating three-dimensional art forms which reflect cultures from around the world. There is a continuing emphasis on studio production and the application of the elements and principles of art. Projects vary and may include stained glass mosaics, ceramic sculpture, paper kites, watercolor painting, and paper Mache masks. *It is recommended that students take Art I before Multi-Cultural Art.

Drama - 7th Grade

Half Year

Theater education at Bryant is fun, academic, and engaging. Students discover theater as an art form and a discipline as they learn improvisation, theater history, performance techniques, and audience etiquette. Bryant has a partnership with Pioneer Theater Company which allows certain classes the opportunity to attend professional matinees during the school year. No prerequisite needed.

Dance Exploration (7th grade only)

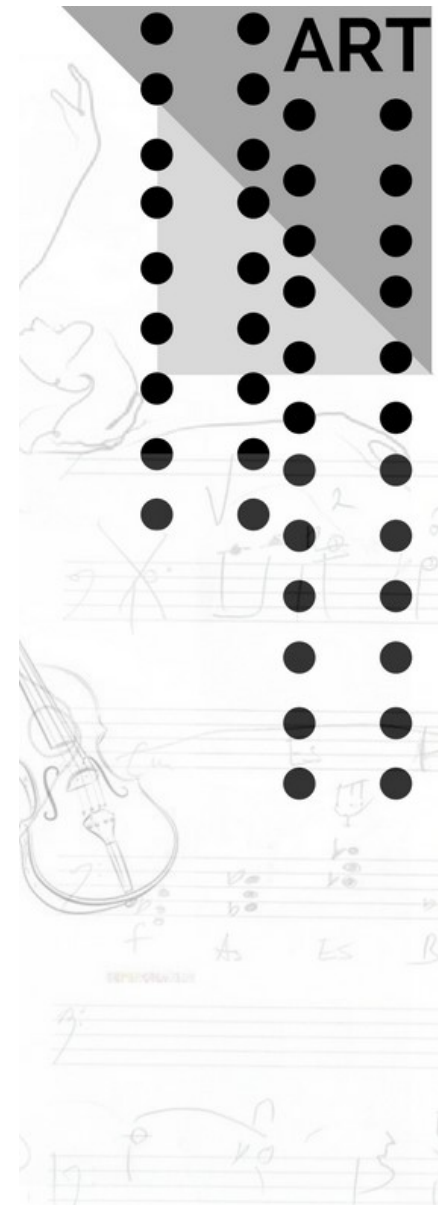
Half Year

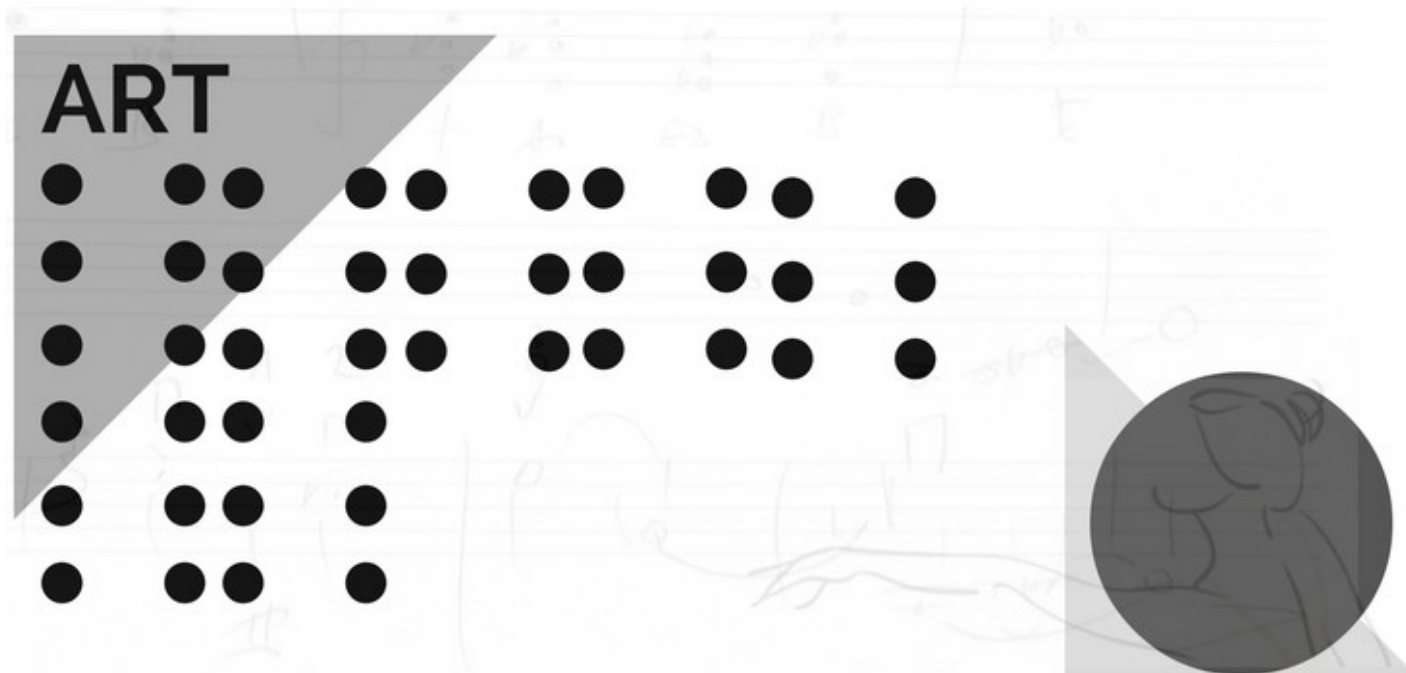
This is a beginning level dance course which explores the context of dance in society and builds basic dance knowledge and skills in social, group, and partner dance. The class focuses on an appreciation of dance artistically, culturally, and for enjoyment. Students in this course have the opportunity to perform in an assembly. No prerequisite needed.

Dance (8th grade only)

Half Year

This is a beginning level dance course which builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. Students in this course have the opportunity to perform in an assembly. No prerequisite needed.





Band I, II - 7th or 8th Grade

Full Year

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind, brass, or percussion instrument. Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. No prerequisite needed.

Orchestra I - 7th or 8th Grade

Full Year

This course provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play orchestral string instruments. Study includes the care and cultivation of beautiful tones, the ability to read and write music fluently, technical skill, team spirit, and responsible rehearsal habits.

Orchestra II - 7th or 8th Grade

Full Year

This course provides further opportunity for students to develop their musical potential through playing orchestral stringed instruments. Study includes the care and cultivation of beautiful tones, technical skills, team spirit, and productive rehearsal habits. Students will heighten their listening skills and increase their ability to analyze and evaluate music. Students will also increase their notation literacy skills.

Choir I - 7th Grade

Half Year

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, and aesthetic awareness.

Choir II - 8th Grade *Prerequisite Choir I or by audition

Half Year

This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic sensitivity, and the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits.

Special Education

Description: These classes are designed for students who have been classified as having a specific learning disability, behavior disorder, language or communication disorder, or other health impairment which interferes with learning. Students are identified by means of evaluation as outlined in the Salt Lake District Special Education Rules and Regulations and in conformance with any federal regulations that are applicable.

Admission: Students are admitted to classes by referral and through evaluation administered by the resource teacher, school psychologists, or other district officials with proper authorization. Parental approval is necessary and due process must be followed.

Procedures: An Individual Education Plan (IEP) is developed by the resource staff and parent/s or guardian in keeping with State and Federal requirements for each student. The IEP lists specific materials and strategies to be used.

Academic Classes: Resource students are scheduled into instructional classes based on their performance levels:

Resource Reading	7th or 8th	<u>Full Year</u>
Resource Lang. Arts	7th or 8th	<u>Full Year</u>
Resource Math	7th or 8th	<u>Full Year</u>
Study Skills	7th or 8th	<u>Full Year</u>

Students are assisted with the tasks and assignments from regular curriculum classes and are taught study, organization, and compensatory skills. Resource teachers will work with other teachers, as needed, to maximize student success.

WINTER & SPRING CONCERT

Bryant is committed to providing students with as many performance opportunities as possible as they develop their talents and skills. The arts program is designed to provide critical practice in performing in drama, music, and art.



WINTER & SPRING AWARDS ASSEMBLY

We believe it is important to honor our students' commitment, perseverance, and academic growth. During the year we have a 7th grade and 8th grade assembly to present students with awards for which they were nominated. These awards have specific criteria students are striving to achieve.

SCHOOL MUSICAL

Students learn the importance of working together by helping to create a musical production for school and community. Students are required to audition. Commitment and hard work are necessary for involvement.

BOOK CLUB

Bryant's book group was created by our Librarian Emily Dejong. Each student receive the book that the group is reading and meet during lunch to participate in guided group discussions.

STUDENT GOVERNMENT

Student Government is an organization that represents the student body of Bryant Middle School in the community. Student body officers are chosen through an extensive process ending in an election. Members of student government serve the school community and plan events and activities.

8TH GRADE PROMOTION

Families of 8th grade students are invited to our auditorium to celebrate their student's promotion to high school. This takes place on the last day of school.



After School

This is a fee based program providing academic support and enrichment activities to Bryant students.

Homework Hall is available to all students and has math, science, and language arts tutors from the University of Utah Bennion Center.

Bobcat Educational Support Team or the B.E.S.T. program provides academic intervention for students in the areas of math, reading, language arts, and science. Students work in smaller groups with their teachers.

Science, Technology, Engineering, and Math (STEM) clubs include Math Counts, and MESA.

Enrichment clubs provide students time to explore, dive deeper, and become part of the school community with their own interest and talents.

Opportunities include stage crew, pottery, drama, dance, cooking, board games, and teen outreach.

Intramural competition at Bryant is designed to help students experience working as a team building, leadership, and maintaining life balance. Students are expected to maintain a 3.0 GPA in order to participate on the teams which include volleyball, basketball, soccer, wrestling, lacrosse, and cheerleading.

Clubs & Classes



Homework Hall is to help learn organizational skills, personal accountability, and how to use the student portal to keep track of assignments. Tutors for this program are volunteers from the University of Utah's Math, Science, and Language Arts Department.

Stage Crew is the student group responsible for operating lights and audio in the auditorium. Students assist with setting up microphones for assemblies, operating CDs for dance performances, following light and sound cues for the school musical, and connecting and projecting video for DVDs or computers. The group meets and trains after school and both 7th & 8th graders are invited to participate. Mr. Schwemmer is the advisor.

M.E.S.A. is held once a week. Bryant's science teachers provide students with informal education opportunities to explore science, technology, engineering, and math. Students have opportunities to compete and stretch their thinking as they do activities like build robots, construct bridges, and extract DNA.

Yearbook Staff are students work together to build their own yearbook. This program provides students basic skills in photography, layout and design, and writing.

Pottery Class Emily Pierce teaches students the basics of pottery.

Arts & Crafts provides an create outlet for students to express themselves with many different projects like jewelry making, sewing, custom ink printing

Cooking is taught by Chef Donna Mills. She works with students to learn the basics of cooking skills and healthy recipes.

Computer Lab Students are provided access to com-

Intramural Sports



Soccer, Fall

The Bobcat Soccer Jr. Varsity and Varsity team are known for their incredible skill and ability to work together. They attend practices 2 days a week during the week.

Cheer Fall

Middle School is proud to announce it has its own cheer team. Students on the cheerleading squad are on their way to not just great health but also learning how to be leaders. Cheerleaders work together to bring our school a fun way to encourage our intramural competitions, represent Bryant in assemblies, and provide students with the Valentine's Day activities.

Wrestling, Winter

Basketball, Winter

The Bobcat Basketball team is coached in partnership with the University of Utah. We have Jr. Varsity and Varsity teams. Students are expected to attend practices 2 days a week during the season.

Volleyball, Spring

The Bobcat Volleyball Team with a total of 22 players, we had two full Jr. Varsity and Varsity teams, coached by our own Bryant parent! Bryant Varsity team won this year's middle school competition.

Lacrosse, Spring



PARENT ENGAGEMENT CREATES A COMMUNITY

Every Utah public school has a **School Community Council (SCC)** that consists of the principal, school employees, and parents. The council is responsible for reviewing and proposing ideas for plans each year, including the School Improvement and LAND Trust Plans. School budgets, staffing, safety, discipline school programs, calendars, and schedules are all discussed in SCC Meetings. Parents can also raise issues of concern to the council. We welcome all parents to join and are able to provide translation services through Salt Lake City School District.

Bryant **PTSA's** mission is to help every child reach his/her potential by engaging and empowering families and communities to advocate for all children, and build partnerships between parents, teachers and students.

Bryant Middle School has so many opportunities for parents and community member to be involved. The support that we get from volunteers provides services such as vision screenings, science fair judges, field trip chaperones, picture day, and musical set and costume management. We are so grateful for our parent volunteers that have brought their talents and skills like cooking classes and coaching.

BRYANT'S SCC

School Community Council
7:00 AM – 8:00 AM

Hospitality Room @ Bryant 3rd
Friday each month

BRYANT'S P.T.S.A.

Parent Teacher Organization
7:00 PM – 8:00 PM

Library @ Bryant 3rd
Wednesday each month

GET INVOLVED PARENT VOLUNTEERS

Contact:
Counseling Secretary
9:00 AM-11:00 AM

BRYANT'S COMMUNICATION

Communication for events, volunteer opportunities, important updates, documents, and Title I information are distributed in the follow ways at Bryant Middle School:

- All-call' system will send phone messages in English and Spanish
- All-call' system will text calendar reminders.
- All-call' email will be used as one way to distribute documents, newsletters, invites, and Title I Quarterly newsletter and Title I documents will be distributed at parent teacher conferences.
- bryant-new.slcschools.org provides parents access to the public calendar, faculty contact information, classroom disclosure documents, Title I documents, link to SAGE results, and Bryant report card. SCC meeting dates, committee members, agendas, and minutes can be reviewed at anytime.
- Parent Portal located at powerschool1.slcschools.org/public/ can also be reached from the school website under the student tab. This provides parents access to student classes, teacher contacts, assignments that are completed or missing, and tardies and absences. Packets of homework are a thing of elementary days. Students and parents will use this as a communication and tracking tool to know what their students is doing or needs support in.
- Back to School Night is used as the first opportunity for parents to meet with each teacher, understand classroom expectation through disclosures, learn best ways to communicate with teachers and how teachers will communicate with you. Discuss class change request with the school counselor, meet with the principal, and help your student with their locker. Bryant starts the evening with a parent/student assembly to learn about what it means to be a Title I school, review school dress code, and Safe School Policies. Spanish Translators are available.
- Parent Teacher Conference #1 is held at Bryant Middle School. This is the first check in for students and parent to review student progress before the end of the first term. This helps teachers, parents, and students to get back on track before grades are done.
- Parent Teacher Conference #2 is held at Franklin Elementary, 1115 W 300 S, Salt Lake City, UT 84104
- Parent Teacher Conference #3 is held at Jackson Elementary, 750 W 200 N, Salt Lake City, UT 84116
- Parent Teacher Conference #4 is held at Bryant Middle School.



2017-2018
DISTRICT ACADEMIC CALENDAR

Nine Month School Calendar

First Day of Classes: Monday, August 21, 2017

Last Day of Classes: Wednesday, June 6, 2018

Event	Date(s) Closed
Labor Day	Monday, September 4, 2017
Non Student Day	Friday, September 29, 2017
Professional Conferences	Thursday & Friday, October 19 & 20, 2017
Non Student Day	Monday, October 23, 2017 (elementary and middle schools only)
Non Student Day	Wednesday, November 22, 2017
Thanksgiving Recess	Thursday & Friday, November 23 & 24, 2017
Winter Recess	Monday, December 25, 2017 - Friday, January 5, 2018
Dr. Martin Luther King, Jr. Day	Monday, January 15, 2018
Non Student Day	Friday, January 26, 2018
Non Student Day	Friday February 16, 2018
Presidents' Day	Monday, February 19, 2018
Non Student Day	Friday, March 2, 2018
Spring Recess	Monday, March 26, 2018 - Friday, March 30, 2018
Non Student Day	Friday April 27, 2018
Emergency Makeup Day	Friday, May 25, 2018
Memorial Day	Monday, May 28, 2018